



## Appendix E

### Review of the Bí Cineálta Policy

The Board of Management (the Board) must undertake an annual (calendar) review of the school's Bí Cineálta Policy and its implementation in consultation with the school community. As part of the review, this document must be completed.

#### Bí Cineálta Policy Review

1. When did the Board formally adopt its Bí Cineálta Policy to prevent and address bullying behaviour in accordance with the *Bí Cineálta Procedures for Primary and Post-Primary Schools*? **The Board formally adopted its Bí Cineálta Policy to prevent and address bullying behaviour in accordance with the Bí Cineálta Procedures for Primary and Post-Primary Schools on 9 June 2025.**

2. Where in the school is the student friendly Bí Cineálta Policy displayed?

**The student-friendly Bí Cineálta Policy is displayed prominently on the school's Bí Cineálta notice board in the hallway where the classrooms are located, in classrooms throughout the school, and on the school website.**

3. What date did the Board publish the Bí Cineálta Policy and the student friendly Policy on the school website? **The Board published the Bí Cineálta Policy and the student-friendly Policy on the school website on 1 May 2025.**

4. How has the student friendly Policy been communicated to students?

**The student-friendly Bí Cineálta Policy has been communicated to students through class discussions, teaching and learning activities in SPHE and other relevant lessons. It was also designed with input from students, giving them ownership of the document. In addition, it is displayed on the Bí Cineálta notice board in the hallway, in classrooms throughout the school, and on the school website, with ongoing reminders from staff.**

5. How has the Bí Cineálta Policy and student friendly Policy been communicated to parents?

**The Bí Cineálta Policy and the student-friendly Policy have been communicated to parents through publication on the school website and via school communications such as Aladdin. Parents were also informed following Board approval of the policy. In addition, a questionnaire was issued seeking parental feedback on the policy, supporting consultation and ongoing review.**



6. Have all school staff been made aware of the, school's Bí Cineálta Policy and the *Bí Cineálta Procedures to Prevent and Address Bullying Behaviour for Primary and Post- Primary Schools*?  Yes  No
7. Does the Bí Cineálta Policy document the strategies that the school uses to prevent bullying behaviour?  Yes  No
8. Has the Board received and minuted the Bullying Behaviour Update presented by the principal at every ordinary board meeting over the last calendar year?  Yes  No
9. Has the Board discussed how the school is addressing all reports of bullying behaviour?  Yes  No
10. Is the Board satisfied that all incidents of bullying behaviour are addressed in accordance with the school's Bí Cineálta Policy?  Yes  No
11. Have the prevention strategies in the Bí Cineálta Policy been implemented?  Yes  No
12. Has the Board discussed the effectiveness of the strategies used to prevent bullying behaviour?  Yes  No
13. How have (a) parents, (b) students and (c) school staff been consulted with as part of the review of the Bí Cineálta Policy?

**As part of the review of the Bí Cineálta Policy, consultation was carried out with all key stakeholders. Parents were consulted through the distribution of a questionnaire seeking feedback on the policy. Students and staff were also consulted through questionnaires, as well as through class discussions and staff meetings. Students further contributed to the development of the student-friendly version of the policy. Feedback gathered informed the review and ongoing implementation of the policy.**

14. Outline any aspects of the school's Bí Cineálta policy and/or its implementation that have been identified as requiring further improvement as part of this review:

**As part of this review, no significant issues were identified in relation to the school's Bí Cineálta Policy or its implementation. However, it was noted that ongoing promotion of student voice and the regular revisiting of the policy with students, parents, and staff will support continued development and strengthening of its implementation.**



15. What areas for improvement have been identified, outline how these will be addressed and whether an action plan with timeframes has been developed?

**As part of this review, no significant issues were identified in relation to the school's Bí Cineálta Policy or its implementation. However, it was noted that ongoing promotion of student voice and regular revisiting of the policy with students, parents, and staff have been identified as areas for ongoing development.**

16. Does the student friendly Policy need to be updated as a result of this review and if so why?

**The student-friendly Policy does not require updating as a result of this review, as it is clear, accessible, and aligned with the school's Bí Cineálta Policy and current procedures. However, it will continue to be revisited with students to ensure it remains relevant and reflective of ongoing practice and student voice.**

17. Does the school refer parents to the complaints procedures if they have a complaint about how the school has addressed bullying behaviour?  Yes  No

18. Has a parent informed the school that a student has left the school due to reported bullying behaviour?  Yes  No

19. Has the Office of the Ombudsman for Children initiated or completed an investigation into how the school has addressed an incident of bullying behaviour?  Yes  No

Signed \_\_\_\_\_ Date \_\_\_\_\_

**Chairperson, Board of Management**

Signed \_\_\_\_\_ Date \_\_\_\_\_

**Principal/Secretary to the Board of Management**